

# Issues of ensuring inclusiveness and equality in teacher training educational programs and curricula

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With the support of the United Nations Children's Fund and sharing the experience of Estonian experts, the issues of children's rights were integrated into the university educational programs. As a result of the revision of educational programs, the integrated bachelor-master program of primary education was strengthened in the direction of child rights protection; the issues of the second chance education program were included in the curriculum (literacy of the second chance education program, differentiated teaching, opportunities to develop an individual curriculum, and adaptation of the national curriculum). Within the framework of the project, training, method seminars, and international conferences in the direction of children's rights in the children's rights center, which is established in the state universities. The University Center for Child Rights was established as a kind of hub for spreading the knowledge, training, and implementation of activities related to children's rights.

University education programs with issues of inclusion and equality provided an opportunity for students of the integrated bachelor's and master's program in elementary education to research school practice in the direction of children's rights programming. As a result of the research it was revealed the increase in the number of children at risk of losing learning motivation and the number of children lagging behind in general education after the pandemic. In order to reflect on the practice, the students promoted an internal university project aimed at helping children with learning disabilities in literacy, as well as holding debates and discussions in the direction of protecting children's rights. The project helped to shape students into leaders and increase their entry into the profession.

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