

Impact Assessment of a Teachers' Professional Development Programme on Inclusive Education

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TEACH4Integration is a flagship initiative of the UNICEF Greece Country Office, aiming to train trainers and educators working with refugee and migrant background populations. The programme has been implemented from 2018 to the present. It is a collaboration between the UNICEF Greece Country Office and the National and Kapodistrian University of Athens, the Aristotle University of Thessaloniki, and the University of Thessaly, with the support of the Ministry of Education, Religious Affairs and Sports, under the supervision of the Institute of Educational Policy. Teach for Integration comprises 400 training hours, spread over a period of nine months, which are accredited according to current legislation. The programme is implemented through live meetings / workshops, online meetings, and asynchronous digital learning methods. A total of 5,335 educators and 661 school counselors participated in the program during the last 4 years, approximately 7,000 education staff in total from the beginning of the project. Throughout the four implementation cycles from 2021 onward, Teach for Integration has been implemented as part of the All Children in Education programme, a UNICEF led initiative, with the cooperation of the Ministry of Migration and Asylum and with co-funding from the European Union.

To assess the impact and long-term sustainability of the program's results, an impact assessment was conducted using a targeted questionnaire distributed to participants from all phases of the program up to that point. From the current academic year onward, an additional, fully asynchronous version of the program, titled TEACH4Inclusion, has been developed in the form of a MOOC and was piloted accordingly. The evaluation of all program phases from 2021 to the present was conducted by a research team of the Laboratory of Pedagogical Research and Lifelong Education of the Department of Educational Science and Early Childhood Education at the University of Patras, in close collaboration with the UNICEF Greece Country Office. This presentation will showcase selected data from all phases of the TEACH4Integration program—primarily from the impact assessment, as well as the pilot implementation of the TEACH4Inclusion programme.

References

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Presentation language: English ☐ Greek ☒

Short CVs (max 70 words)

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Sofia Kasola holds a PhD in Educational Sciences focusing on Adults' Education and Recognition of Prior Learning, a master's degree in Adult Education and a second master's degree in management and administration of educational Organisations. Her research interests include evaluation, quality assurance, micro credentials, methodology on Recognition of Prior Experiential Learning, Management of Education Organisation and Education Policy. She has more than 20 years' experience in Education consultation, mostly in European projects, holding the role of the evaluator.

Anthi Adamopoulou

Anthi Adamopoulou is a member of Laboratory Teaching Staff of the Division of Social and Educational Theory and Analysis at the Department of Educational Sciences and Social Work Sciences of the University of Patras, since 1994. She holds BA in Mathematics and MA in Educational Sciences with specialization in Educational Policy, Planning and Administration. She has participated in research projects in the areas of pedagogy and educational policy for more than twenty-five years.

Natassa Raikou

Natassa Raikou is Assistant Professor of Pedagogy at the University of Thessaly and Adjunct Professor of Adult Education at the Hellenic Open University. She has many years of teaching experience in higher education, as well as a significant number of scientific publications. She is a member of various international and Greek scientific networks, reviewer in three journals and Review Editor in the journal 'Adult Education Critical Issues'.

Thanassis Karalis

Thanassis Karalis is a Professor of Lifelong Learning and Adult Education at the Department of Educational Sciences and Early Childhood Education, former Director of the Laboratory of Pedagogical Research and Lifelong Education and scientific coordinator for the assessment of the TEACH4Integration and TEACH4Inclusion programmes. He is the Director of the Child Rights Center (in cooperation with UNICEF Greece Country Office) and coordinator of the Center for Teaching and Learning – University of Patras.

Giorgos Simopoulos

Giorgos Simopoulos is an Education Officer on UNICEF Greece Country Office, supporting programme development for quality inclusive education, and a tutor on Hellenic Open University. Giorgos holds a PhD on Intercultural Education and Teaching Greek as a Second Language. His areas of specialization encompass Intercultural - Inclusive Education, Second Language Teaching, Educators' Professional Development, Lifelong Learning, as well as Educational Material Design and Development.