

Main aspects of participatory democracy in school

Neli CHAMPURIDZE^a, Marika SHERAZADISHVILI^b

^aGori State University, Georgia, nelichampuridze@gmail.com

^bGori State University, Georgia, marika51marika@gmail.com

The paper provides a study of the aspects to be considered for determining the role of democratic school culture in the academic progress and personal development of pupils. Research on democratic school culture is based on the basic principles of the Convention on the Rights of the Child and sustainable development.

In the course of teaching and learning process, teachers observe how the work on certain subjects contributes to the holistic development of students, how to implement a student-oriented approach of teaching and learning, what effect the learning environment has on the student's personal growth, how the "hidden curriculum" of the school is formed, and what the democratic management style should be at school. In order to properly plan the school curriculum, it is important to find out the factors affecting the student's academic progress and personal development, which ensure the development of democratic competences and increase of motivation to study in adolescents.

In order to determine the criteria of modern school democracy, we studied the following: parameters of students' involvement and their qualitative indicators, the degree of application of the principles of democratic education by teachers and ways of perfecting democratic ideas and practices by them. In order to establish a place of democratic citizenship at schools, it is necessary to master such citizenship skills as communication, cooperation, effective participation in social, economic and political life, etc. Accomplishing the mentioned tasks, developing a theoretical framework and implementing it in practice is a comprehensive and lengthy process of introducing education for democratic citizenship.

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Short CVs

Neli CHAMPURIDZE

T: +995577251270, nelichampuridze@gmail.com

Current Position

2006-present - Position of Full Professor through a competition for the Educational department in Gori State University

2011- present - From present to the Head of the Department of Pedagogy and Methodology.
Trainer-consultant.

Education

15.11.2001. Diploma of a Candidate of Sciences № 002814, On the ground of this decision the diploma has been issued by the Board of Academic Experts of Georgia.

Marika SHERAZADISHVILI

T: +995577251217, marika51marika@gmail.com

Current Position

2007-present - Full Professor of the faculty of social sciences, business and law at Gori State University

2016- 2025 - Dean of the faculty of social sciences, business and law at Gori State University

Education

10.02.2004. Candidate of Philology, Arnold Chikobava Institute of Linguistics of the Georgian Academy of Sciences