

Perspectives on the relationship between business and educational institutions to protect children's rights

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Abstract

The classical understanding of employment has changed significantly in the modern world, due to the uninterrupted development and diversity of employment spheres. Furthermore, the age and working conditions of employees have changed significantly, with the age limit for employees being reduced and the work environment shifted from offices to remote work. All of the above has significantly contributed to the growth in youth employment, which, along with the positive results, is associated with significant challenges, such as provision of thorough and quality education. This has increasingly increased the business sector's responsibility to ensure the full realization of the right to education.

The aim of this paper is to analyze the cooperation and those institutional mechanisms between the education and business sectors, assess their effectiveness, and study the factors that influence academic performance at school and university levels, education quality, and the realization of children's rights.

- The main research questions are:
- In what ways does business help education?
- What procedures do businesses employ to protect children's rights?
- What is the role of business in supporting education? (involvement in the creation of educational programs, social responsibility campaigns, etc.)

The study is based on scientific concepts as well as key business-related approaches, such as corporate social responsibility (CSR) and public-private partnerships (PPP). The combination of these two forms a basis for a multi-component analysis of the link between business and the educational system.

The paper presents conclusions and recommendations that will help to shape policy and stimulate debate on the role and value of business in the educational system.

Key words: business, education, education policy, child rights, CSR, PPP

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Short CVs (max 70 words)

Dr. Giorgi Katamadze, Doctor of Business Administration, is an Assistant Professor at Batumi Shota Rustaveli State University. His research focuses on business administration, crisis management, economic awareness, microeconomics, and child rights. He has presented at numerous international conferences and published widely in scholarly journals. Dr. Katamadze is currently leading two scientific research grant projects, and is the author of two monographs. He has served as both editor and technical editor for several academic publication in the field.

Dr. Maia Bolkvadze, Doctor of Philology, is an Assistant Professor in the Department of Pedagogy at Batumi Shota Rustaveli State University. Her scholarly work focuses on pedagogy, early childhood education, child rights, contemporary learning processes and instructional methods. She has authored numerous course syllabi and a monograph, and has served as editor and reviewer for several academic publications. Dr. Bolkvadze has published extensively in both Georgian and English in high-ranking, peer-reviewed journals, contributing significantly to the field of educational sciences.

Dr. Lela Tavdgiridze, Candidate of Pedagogical Sciences, is a professor at Batumi Shota Rustaveli State University and the coordinator of the Child Rights Knowledge Center. Her research interests include pedagogy, didactics, child rights and innovative approaches to teaching and learning. She has authored and edited multiple monographs and textbooks, developed a wide range of course syllabi, and actively contributes as a scholar. Dr. Tavdgiridze has published extensively in Georgian and English internationally recognized, peer-reviewed academic journals.